SOCIO-ECONOMICAL SITUATION AND ACADEMIC GROWTH OF HIGH SCHOOL STUDENTS OF KHEDA DISTRICT

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ABSTRACT

This research investigate the relationship between socio-economic situation and the educational growth of high school students of Kheda district. The sample of the study consisted of 100 students of high school students from one School of Sheth M. R. High School, Kathlal, Kheda. Research developed self-maid scale to found socio-economic situation and last year's annual examination marks consider for educational growth. Survey Method was used in this research.

KEYWORDS: Socio-Economic Situation, Educational Growth.

INTRODUCTION:

Human life, which is the best creation of god, has got two aspects: The biological and sociological or Cultural. While the former is maintained and transmitted by food and reproduction, the latter is preserved and transmitted by education. It is through education that he promotes his intelligence and adds his knowledge with which he can move the world for good and for evil according to his wishes. Education in fact, is one of the major "life processes" of the human beings "just as there are certain indispensable vital processes of life in a biological sense. So education may be considered a vital process in a social science. Education is indispensable to normal living, without education the individual would be unqualified for group life. Academic Achievement assumes primary importance in the context of an education system aimed at progressive scholastic development of the child and human resources development at the macro level. The scientific rearing and education of a child is monitored on the basis of his academic achievement. Academic achievement is the core of the wider term i.e. educational growth. The importance of academic achievement in one's life cannot be over emphasized. It acts as an emotional tonic. Sound academic records are the pillars on which the entire future personality stands. Academic achievement have always been the centre of educational research and despite varied definitions about the aims of education, the academic development of the child continue to be the primary and most important goal of education. Life in general and for a student in particular has become highly competitive. Today there is no place for a mediocre student. There is limited room at the top that too only for the best. The importance of scholastic and academic achievement has raised important questions for educational researchers. What factors promote achievement in students? How far do the different Factors contribute towards academic achievement? In this context, the role of socio-economic situation cannot be denied as it has a great effect on personality, learning and development of the individual and his academic achievement It is generally believed that children from high and middle socio-economic situation parents are better exposed to a learning environment at home because of provision and availability of extra learning facilities. This idea is supported by Becker & Tomes (1979) when they assert that it has become well recognized that wealthy and well-educated parents ensure their children's future earning by providing them a favorable learning Environment, better education, and good jobs. In contrast to this belief, children from low socio-economic situation parents do not have access to extra learning facilities; hence, the opportunity to get to the top of their educational ladder may not be very easy. Drummond & Stipek (2004) while discussing their "Low-income Parents' beliefs about their role in children's academic learning" mentioned that a few of these parents indicated that their responsibilities were limited to meeting children's basic and social emotional needs, such as providing clothing, emotional support, and socializing manners. So these parents' shortsightedness toward their responsibilities in the educational processes of their children and scarcity of fund to intensify such processes could be a challenge to their children's success. The present study makes a humble endeavor to investigate the influence of student's socio economic situation on the academic achievement of higher secondary school students.

Objectives:

(1) To check the relationship between Socio-Economic situation & Educational Growth of High School Students of Kheda District.

(2) To check the difference between Boy's and Girl's on Educational Growth of High School Students of Kheda District.

Hypothesis:

Ho$_1$: There is no significant difference between Socio-Economic situation & Educational Growth of High School Students of Kheda District.

Ho$_2$: There is no significant difference between the mean scores of Boy's and Girl's on Educational Growth of High School Student's of Kheda District.

Sample:

The sample of the study was taken through random sampling technique. The target sample for this present study comprised 100 students from one school of Kheda district. Out of these 50 students were selected as Girls and 50 students selected as Boys from Sheth M.R. High School, Kathlal, Kheda.

Limitation:

(1) Only Gujarati medium students were selected from this study.

(2) This research is limited from Kheda District only.

METHODOLOGY:

Survey method was used in this study.

Tool:

The annual examination marks of the students obtained from the school to measure Educational Growth.

In order to collect the data on Socio-Economic situation, the scale developed by researcher. The scale consists 31 items in 5 different areas like (a) Personal Information, (b) family, (c) Education, (d) Income, (e) Other (Cultural & Material possessions), age group of 16 to 17 years.

Analysis and Interpretation:

Ho$_1$: There is no significant difference between Socio-Economic situation &Educational Growth of High School Students of Kheda District.

Table No. – 1
Relationship between Socio-Economic situation and Educational Growth of High School Students

Variable	Educational Growth	S / N.S.
Socio-Economical situation	0.399*	S

Significant at 0.01 level at significant

From the Table No.-1, it is clear that the relationship between Socio-economic situation and educational growth and the value of coefficient of correlation (r) was found to be to be 0.399 which is significant at 0.01 level of significant.

Hence, the hypothesis "There is no significant difference between Socio-Economic situation &Educational Growth of High School Students of Kheda District" is rejected. This means that Socio-Economic situation and Education Growth are positively associated and the Educational Growth of the students is affected with their Socio-Economic situation.

Ho$_2$: There is no significant difference between the mean scores of Boy's and Girl's on Educational Growth of High School Student's of Kheda District.

Table No. – 2
Difference between Boy's & Girl's Educational Growth of High School Students of Kheda District

Gender	Mean	SD	t-value	S / NS
Boy's	353.06	54.468	0.684	NS
Girl's	345.54	55.543		

From the Table No.-2 indicated the difference between boys and girls of secondary school on Educational Growth, the mean value of boys and girls is 353.06 and 345.54 respectively and t-value was found to be 0.684 which is not significant at 0.01 level.

Hence, the hypothesis that "There is no significant difference between the mean scores of Boy's and Girl's on Educational Growth of High School Student's of Kheda District" is not rejected. This means that there is no difference in gender of High School Students on Educational Growth.

CONCLUSION:
The result of the two hypotheses which found the relationship between Socio-Economic situation and Educational Growth of High School Students indicated that there was significant relationship. In this research, after completing analysis and interpretation, research found these conclusion: (1) There is significant relationship between socio-economic situation and academic achievement of students of High School of Kheda district. Low socio-economic situation have lower educational growth as compared to the educational growth of students from higher socio-economic situation. (2) There is no difference between boys and girls on educational growth of High School Students of Kheda district. So there is no difference in Gender of High School Students of Kheda district on educational growth.

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